

The Styer-Fitzgerald  
Program for Functional  
Academics

Sample of  
Effective Strategies for  
Working with Paraeducators  
and  
Paraeducator Handbook

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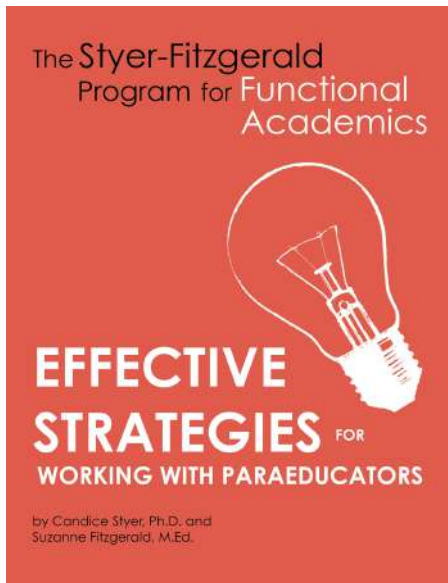
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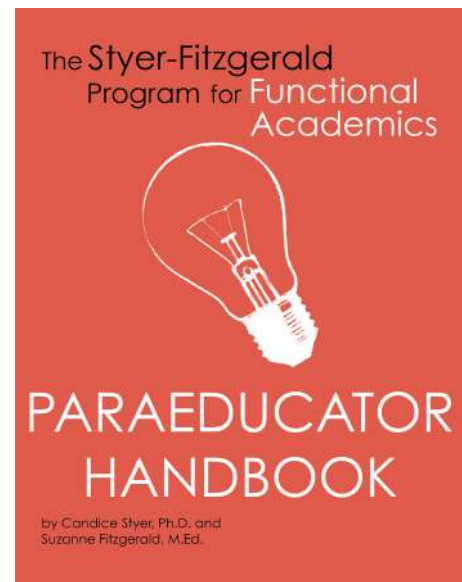




## EFFECTIVE STRATEGIES FOR WORKING WITH PARAEDUCATORS

**Teacher’s Manual** - As paraeducators are hired for special education classrooms, teachers are often responsible for providing training, monitoring their progress, managing their schedules, addressing challenges, and informally evaluating their efforts. This comprehensive guide, along with the Paraeducator Handbook, are designed to help educators navigate this role. With this guide, teachers can provide a level of training and support that results in a cohesive, positive, and effective classroom benefiting everyone—administrators, teachers, paraeducators, and most importantly, students.

**PARAEDUCATOR HANDBOOK** - The Paraeducator Handbook is designed to provide paraeducators with information about job requirements and expectations, disability awareness, and training methods they can use in a special education classroom. The goal of this handbook, along with the Teacher’s Manual, is to prepare paraeducators for the challenges of their chosen profession while making them feel valued, productive, and competent.



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**ABOUT THE AUTHORS**

**ADDITIONAL CURRICULUM BY DR. CANDICE STYER AND SUZANNE FITZGERALD**

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# Certificate of Appreciation

*this certificate is awarded to:*

*in recognition of*

**Examples:**

**Your incredible dedication to our students over the years.**

**Your FABULOUS teaching style!**

**Your excellent instructional strategies and data collection skills.**

**Your ability to connect with our kids personally.**

**The way that you advocate for our kids and educate others about disabilities.**

Insert picture of para working  
with students

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

A modifiable, printable version of this certificate can be found on the Freebies page of the Styer-Fitzgerald website, [www.sdesworks.com](http://www.sdesworks.com).